

Materials, Clip Art, and Picture Cards used in At Risk Activities



cup cake



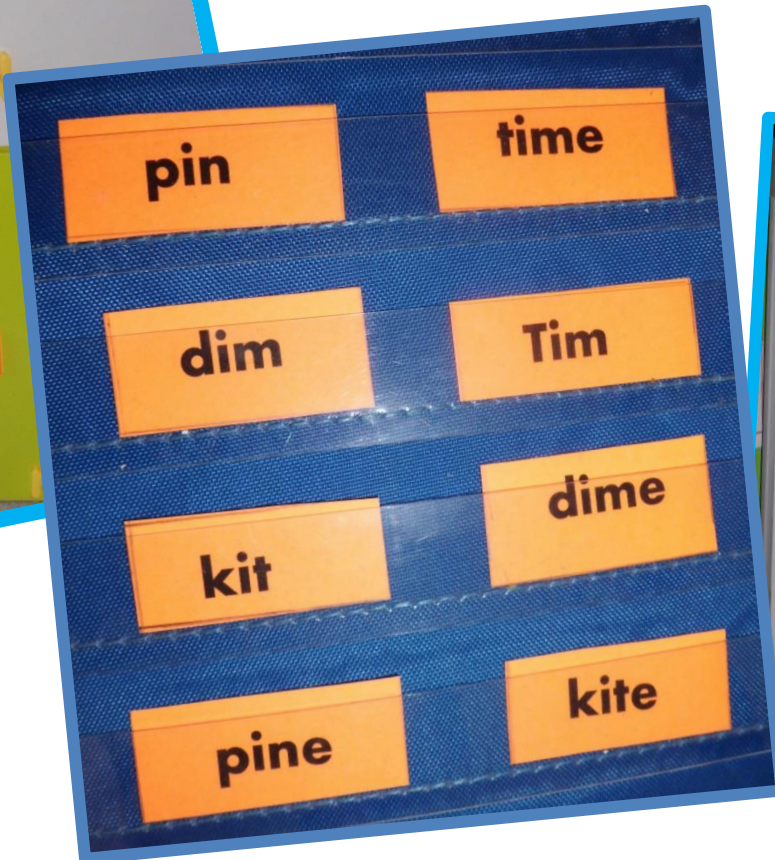
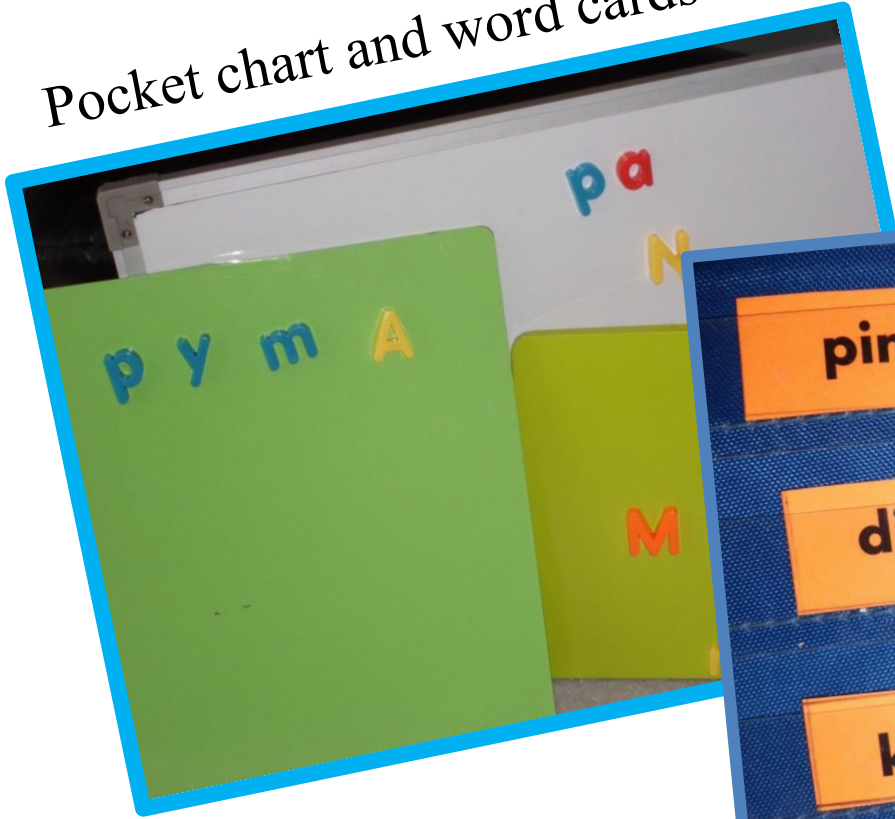


Easily Accessible!

Items can be found in most discount stores,
educational stores, and in your home

Pocket chart and word cards

Magnetic boards, magnetic letters, and sorting mats



Additional Materials Used in Activity Videos

Easily Accessible!

Clip art, photographs, word cards, sight words, consonant blends, and dice.



Phonological Awareness: Hearing Sounds in Words

Each box represents a sound. Using counters (magnetic shapes) have your child push up a counter for each sound he/she hears.

Sound boxes

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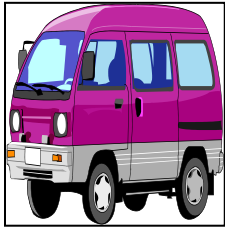
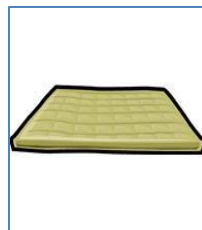
Phonological Awareness – Fun with Word Families:

at, all, eat, ill

Is this my word?

example

non-example



Other common word families

- ack – back, pack, rack, sack, black, snack
- ake – bake, cake, make, rake, take
- all – ball, call, fall, hall, mall, small, tall,
- ap – cap, map, nap, tap, clap, flap
- ell – bell, fell, yell, well, shell, smell, spell
- et - get, jet, let, met, pet, set, vet
- ick – kick, lick, pick, sick, brick, chick
- ill – fill, hill, pill, will, chill, drill, grill, skill
- in – bin, fin, pin, win, chin, grin, skin, spin
- ing – king, ring, sing, wing, spring

Phonics – Sort Words According to Short and Long Vowels



Sorting board
was used in
activity video.

dim

kit

pine

kite

site

time

pin

sit

Tim

dime

Sorting Mat

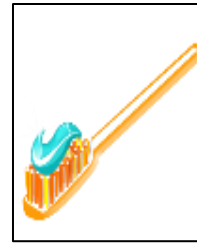
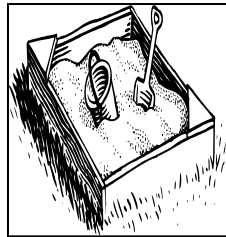
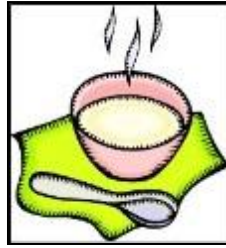
Consonant Vowel Consonant
CVC words

Consonant Vowel Consonant Silent e
CVCe words

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Phonics – Compound Words

clip art



cup cake

card board

basket ball

butter fly

dog house

ear ring

fire place

oat meal

horse shoe

sand box

skate board

tooth brush

Phonics – Compound Words

cupcake
basketball
butterfly
cardboard
doghouse
earring
fireplace
horseshoe
oatmeal
rainbow
sandbox
skateboard
toothbrush



cup



cake



cupcake

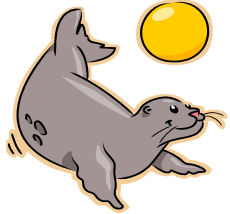
_____	+	_____	=
_____	+	_____	=
_____	+	_____	=
_____	+	_____	=
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_____	+	_____	=
_____	+	_____	=
_____	+	_____	=
_____	+	_____	=
_____	+	_____	=



PHONICS - Compound Words Cloze Activity

- Using the word bank, fill in the correct compound word to complete each sentence.
- After the rain stopped, Alicia saw a beautiful _____.
- Marcus eats his _____ and then brushes his teeth with his _____.
- Isaac likes to _____. He always wears his helmet for safety.
- Duke likes to hide his bones in his_____.
- Kylie likes to play in her _____ in the backyard.
- Melissa uses _____boxes to make houses for her dolls.
- It was a cold evening so the family was sitting by the _____.

Phonics - Vowel Pair Cards



ea

seal



oa

boat



ee

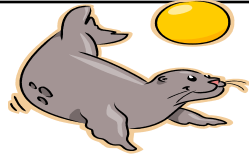
teeth



oe

toes

Phonics - Vowel Pair Sorting Board



ea

seal



oa

boat

Phonics - Vowel Pair Word Cards

coat

float

foam

Use word cards with
sorting mat

beat

deal

wheat

heal

meal

road

Neal

peas

soap

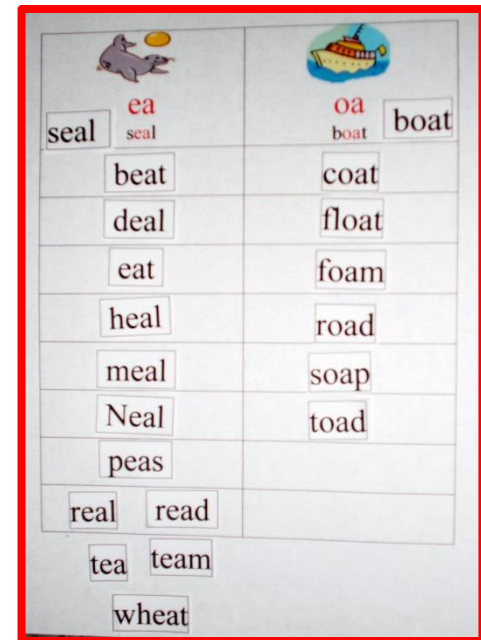
real

tea

toad

read

team



Phonics – Prefix Sorting Board

[illegible]

PHONICS - Prefix Sorting Words

appear

cook

happy

join

read

safe

wrap

use

make

fair

un not opposite	re again
happy	appear
fair	cook
safe	join
wrap	make
	read
	use

Used with sorting mat

Phonics – Hearing More Complex Sounds/Letter Patterns in Words



beginning middle ending

--	--	--

ch

ch

ar

ar



Word Recognition – Sight Word Fluency



Sight Word List 1

the	to	and
he	a	I
you	it	of
in	was	said
his	that	she
for	on	they
but	had	

Sight Word List 2

at	him	with
up	all	look
is	her	there
some	out	as
be	have	go
we	am	then
little	down	

Sight Word List 3

do	can	could
when	did	what
so	see	not
were	get	them
like	one	this
my	would	me
will	yes	

Sight Word List 4

big	went	are
come	if	now
long	no	came
ask	very	an
over	your	its
ride	into	just
blue	red	

Sight Word List 5

from	good	any
about	around	want
don't	how	know
right	put	too
got	take	where
every	pretty	jump
green	four	

Sight Word List 6

away	old	by
their	here	saw
call	after	well
think	ran	let
help	make	going
sleep	brown	yellow
five	six	



Word Recognition - Sight Word Fluency



Sight Word List 7

walk	to`	or
before	eat	again
play	who	been
may	stop	off
never	seven	eight
cold	today	fly
myself	around	

Sight Word List 8

tell	much	keep
give	work	first
try	new	must
start	black	white
ten	does	bring
goes	write	always
drink	once	

Sight Word List 9

soon	made	run
gave	open	has
find	only	us
three	out	better
hold	buy	funny
warm	ate	fall
those	done	

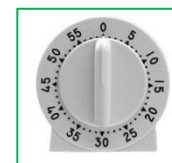
Sight Word List 10

use	fast	say
light	pick	hurt
pull	cut	kind
both	sit	which
fall	carry	small
under	read	why
own	found	

Sight Word List 11

wash	show	hot
because	far	live
draw	clean	grow
best	upon	these
sing	together	please
thank	wish	many
shall	laugh	

Use with a timer





Word Recognition - Sight Word Phrase Fluency



Sight Phrase List 1

he had to	she said the	to the
but she said	but they said	on a
for his	of that	that was in
it was	they had to	I was on
to the		

Sight Phrase List 2

look at him	have some	to go
we go out	as little	there is
to be there	I am	at all
down there	look up	

Sight Phrase List 3

look at me	can you	a little one
you will see	what is that	my cat
I will get	when did he	like this
get them	so you will	I could
we were	would not	yes, I do
were they		

Sight Phrase List 4

a big ride	went into	if I ask
come over with	they went	I am very
there are blue	a long book	an apple
your red book	its name	they can
just now	your ride is	ask your
now what are		



Word recognition - Sight Word Phrase Fluency



Sight Phrase List 5

I take every	the four green	they don't want
right around	a good jump	a pretty rabbit
I know how	where can I	the duck got
it is about	don't put any	take from
too little	every pretty	take four

Sight Phrase List 6

ran away	the old turtle	I am well
here it is	let me help	by their mother
will think	let me see	going to sleep
call after six	will make	old brown dog
the brown rabbit	you saw	five yellow ducks
going to sleep		

Sight Phrase List 7

we eat	today is cold	who is eight
never cold	two may walk	play by myself
have never been	fly around	on or off
don't stop	can fly again	who can play
before seven	it is round	play again
stop today		

Sight Phrase List 8

black and white	start a new	must try once
don't keep much	it does go	always drink milk
will bring ten	Jan does	write and tell
work is first	can give it	try the drink
it is a new	bring the white	first bring



Word recognition - Sight Word Phrase Fluency



Sight Phrase List 9

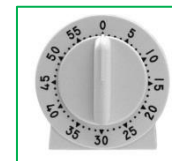
Jill ate the	open and find	those are done
is funny	buy us three	this is only
gave a warm	soon we ate	had a full
run and hold	made a big	it is better
buy three	three warm	open soon
cold and warm		

Sight Phrase List 10

sit with both	you use it	carry a small
the cut hurt	the fast car	then the light
which will fall	pull it in	had found
under there	be kind	pick it up
Bill can read	my own bed	why is it
pull the black		

Sight Phrase List 12

wash in hot	sing and laugh	the wish is
many grow	because it is	please thank
we clean	laugh together	grow best
we draw these	they live	many turtles
once upon	shall we show	too far
all together		



Vocabulary – Practice with Nouns, Verbs, Adjectives, Adverbs, and Articles: clip art and word cards



article

adjective

noun

verb

noun

noun

verb

noun

adverb

noun

verb

Vocabulary – Nouns, Verbs.. Cloze Activity

Extended practice - Make the following sentences using your child's name, favorite food, an adverb, and an adjective:

1. Create a noun, verb, noun sentence

_____ eats _____ .
Your child's name favorite food.

2. Turn it into a noun, verb, adjective, noun sentence by asking your child - What kind of pizza or favorite food?

_____ eats _____ .
Your child's name adjective favorite food.

3. Turn it into a noun, verb, noun, adverb sentence by asking your child- How do you eat your pizza?

_____ eats _____ :
Your child's name favorite food adverb

Vocabulary – Synonyms Sorting Mat



present, gift

Synonyms

(similar meaning)

nouns	verbs	adjectives	adverbs

Vocabulary – Synonym Word Cards to Sort

pail

right

angry

noisily

bucket

correct

delicious

loudly

present

cold

yummy

gift

cool

quickly

begin

furious

fast

start

annoyed

rapidly



Vocabulary - Synonym Match

1. Benny wanted to get the right answer.
2. The weather was chilly, so Tommy put on his coat.
3. The ice-cream bar tastes yummy.
4. The horse ran quickly.
5. The girl was angry that she didn't win the game.
6. The dog barked loudly.
7. Joey put sand in his green pail.
8. She was waiting to begin the race.

Word Bank of Synonyms (same)

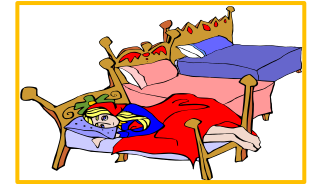
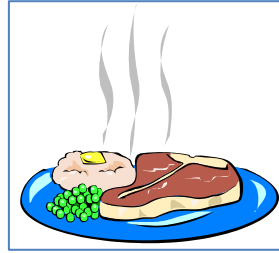
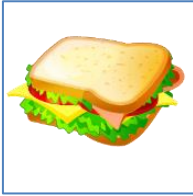
cold	correct
cool	delicious
rapidly	fast
annoyed	furious
noisily	bucket
start	

Comprehension - Using context clues clue to read unknown words

1. Timmy felt successful when he made the soccer team.
2. Sally was determined to earn a perfect attendance award. Although it was hard, she was never absent and never late for school.
3. Food, clothing, and supplies were shipped to a far away destination.

	successful	determined	destination
What is the sentence about?			
What do you know about the subject?			
What do you need to do?			
Clue words?			
Word type?			
Definition?			
Does it make sense?			

Comprehension: Retell Story – Sequence Events



meals

first

second

next

third

beginning

then

middle

finally

ending

first

Magnetic tape was placed on the back of the clip art and word cards.

Comprehension: Story Structure – Cause and Effect

cause

effect

therefore

She was given a puppy.

transition word

so

she fixed the back tire.

I practiced everyday

because

Alex missed his bus.

The team made a basket

because

The girl was happy

of being late

The girl rode her bike

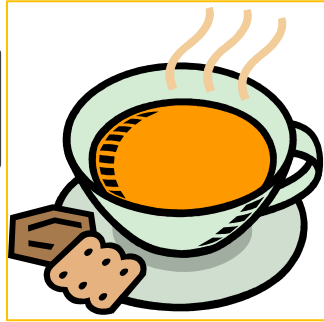
As a result

I earned the trophy.

the crowd cheered.

Comprehension: Story Structure – Cause and Effect

cause



effect



The porridge needed to cool down

The door was left unlocked

The porridge was just right and Goldilocks ate it all up.

Goldilocks fell asleep in Baby Bear's bed.

The bears went for a walk.

Goldilocks entered the bears' house when they were gone.

Baby Bear's bowl was empty.

Baby Bear was upset.

Comprehension - Read the following passage with your child

Jenny's family moved to a new city. She felt lonely because she had to leave her friends. She used to love playing soccer in the park with them. She was known as the greatest goalkeeper. At her new school, she overheard some of the girls complaining. They were upset because their soccer team didn't have a goalkeeper. If they didn't find one soon, the team wouldn't be able to compete. Jenny couldn't believe her ears. She could be the goalkeeper. She found the coach and asked if she could try out for the position. The following Saturday, the team won the game. Jenny blocked, won the game, and became the hero. Jenny was no longer lonely; she had many new friends.

Have your child answer the following questions. Ask your child to show where he/she found the answer in the passage.

Problem:

1. What problem does the character have?

Events:

2. What did Jenny hear?
3. Why was this so important to her?
4. What did Jenny do?

Solution:

5. How did this solve her problem?

Literal Questions:

1. Who were the characters?
2. Where did the story take place?
3. What game did they like to play?
4. When did the boys and girls go home?
5. Why do they go home?

Inference Questions:

1. Is the park close to where the boys and girls live?
2. Do they play a game of basketball when there are five kids?

Comprehension – Literal and Inference Questions



Reading Passage:

- The boys and girls who live on Happy Street go to the park every weekend to play games. Sometimes they play on the playground, but when they have a lot of kids, they form teams and play basketball. These games often last a very long time. When someone makes a good jump and scores, all the kids clap. They never want to stop to go home. Together they have a fun time and cheer each other on. The kids also enjoy playing on the playground. Both the rings and bars are popular with most of the kids. At 5:00 the kids run home and get ready for dinner. In summer time many of the parents join their children and have a picnic dinner at the park.



Join the Faces of Success

