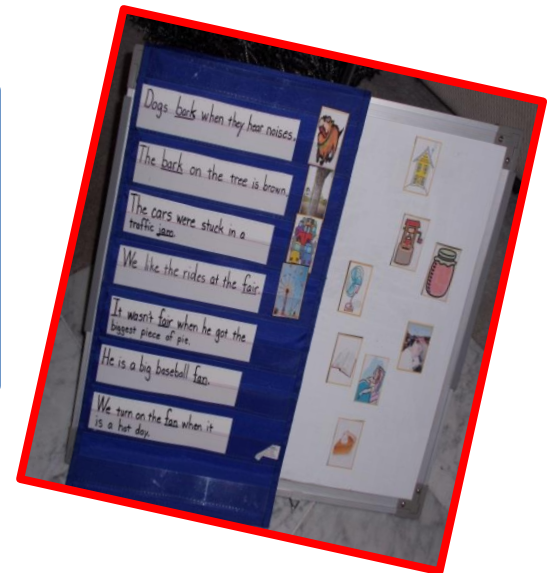




Materials, Clip Art, and Picture Cards Used in On Grade Level Activities



Items can be found in most discount stores,
educational stores, and in your home

Magnetic boards, magnetic letters, and sorting mats



Additional materials used in activity videos

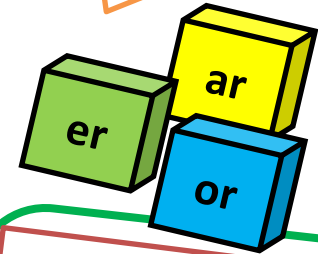
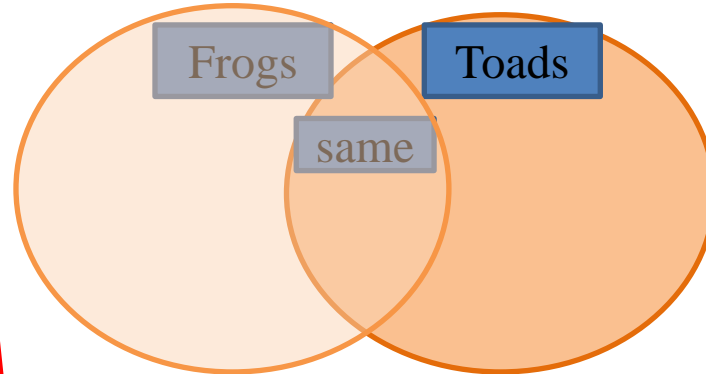
Clip art, photographs, word cards, sight words, consonant blends, and dice.

Easily Accessible!



ch

cherries



Card 1

1. ___ ant
2. ___ ove
3. ___ apes
4. ___ ap
5. ___ ee
6. ___ ay
7. ___ ace
8. ___ uff
9. ___ ue
10. ___ ane

			
chair	shoe	things	whale
cherries	shape	throat	wheat
chalk	shade	thunder	whisker
checkers	sheep	thread	wheels

Phonological Awareness – Counting Sounds in Words

You will need a sorting mat or pocket chart with the categories of 3, 4, 5, & 6 displayed across the top. Also, you will need a series of picture cards.

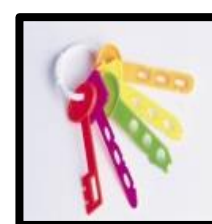
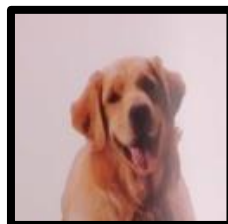
How many sounds?

3

4

5

6

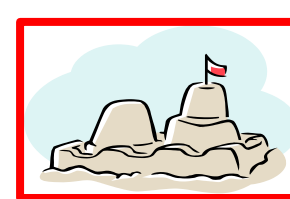
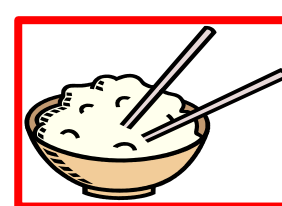
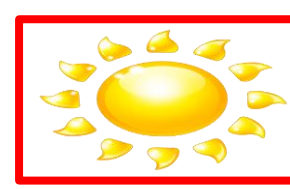
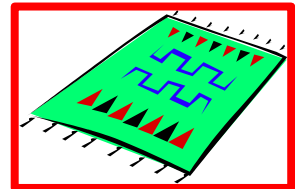
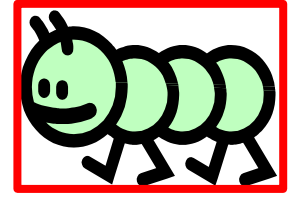


Phonological Awareness – Substitute, Add, and Delete Sounds

Clip Art Word Cards

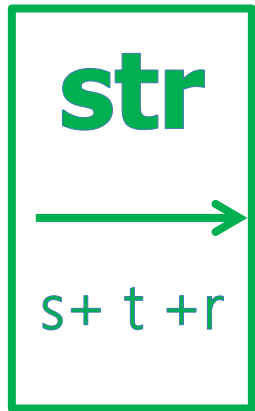
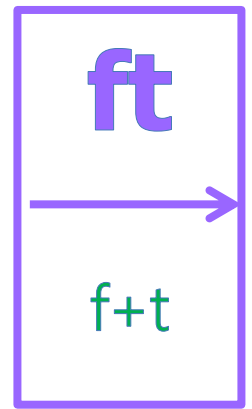
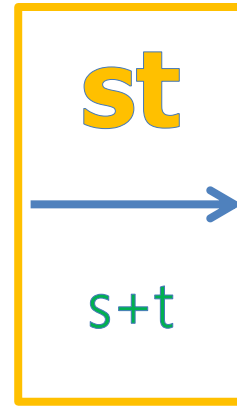
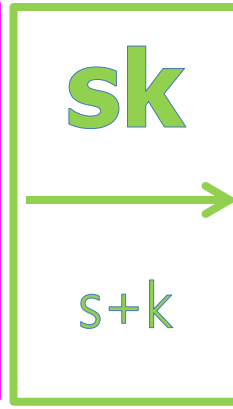
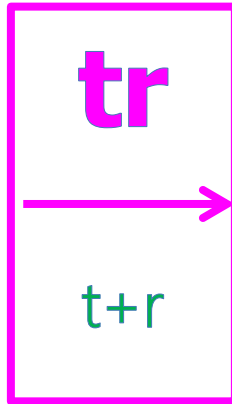
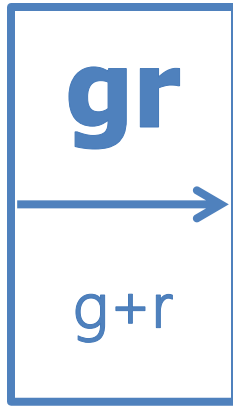
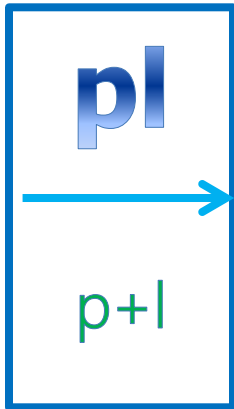
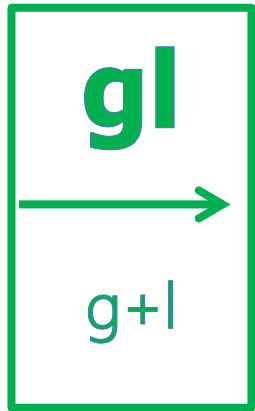
Magnetic tape was placed on the back of the cards.

Magnetic board and word cards were used in video activity.



Phonics – Consonant Blend

word cards and picture cards



glitter

plum

grapes

train

glue

plug

grapefruit

truck

globe

plant

groceries

tricycle

glider

playground

grill

trumpet

Using Greek and Latin roots, match the correct words with their definitions

cyclone

microscope

infinite

reaction

gradual

stethoscope

recycle

finish

actor

gradient

telescope

graduate





final

action

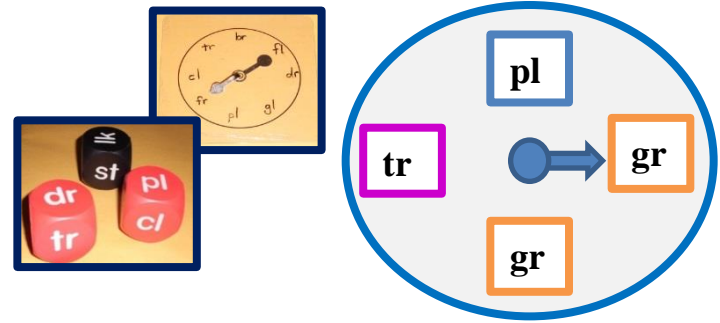
bicycle

act Greet root: do	cycl Greek root: circle, ring	scope Greek root: see, watch	fin Latin root: end	grad Latin root: step
Performer in movies, shows, or on stage	A storm or system of winds	An instrument that makes far away objects look closer	Unlimited, never ending, not measurable	Happening slowly
Doing something	A vehicle with two wheels	An instrument that magnifies small objects	To bring to an end, complete something	A person who has completed his/her studies
Responding to someone or something	To reuse something Use again	An instrument a doctor uses to listen to your heart	It is the last time, there is no more	A rate of incline or slope

Phonics – Consonant Blends:
 Sorting mat, picture cards, and
 words shown on the previous
 slide

			
glitter	plum	grapes	train
glue	plug	grapefruit	truck
globe	plant	groceries	tricycle
glider	playground	grill	trumpet

Phonics – Consonant Blend Game



Card 1

- | | |
|-------------|-------------|
| 1. ___ ant | 6. ___ ay |
| 2. ___ ove | 7. ___ ace |
| 3. ___ apes | 8. ___ uff |
| 4. ___ ap | 9. ___ ue |
| 5. ___ ee | 10. ___ ane |

Card 2

- | | |
|--------------|-------------|
| 1. ___ actor | 6. ___ ow |
| 2. ___ ate | 7. ___ ound |
| 3. ___ ack | 8. ___ ad |
| 4. ___ um | 9. ___ enty |
| 5. ___ obe | 10. ___ unk |

Phonics – Consonant Digraph

word cards and pictures



ch

cherries



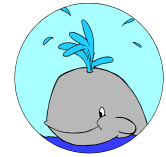
sh

shoes

3

th

three



wh

whale



chair



shoe

things

whale

cherries

shape

throat

wheat



chalk

shade

thunder

whisker



checkers

sheep

thread

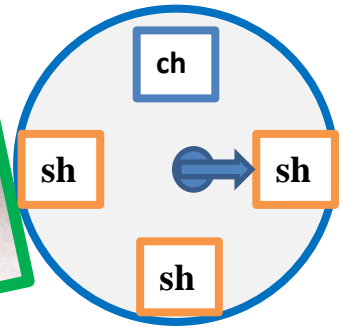
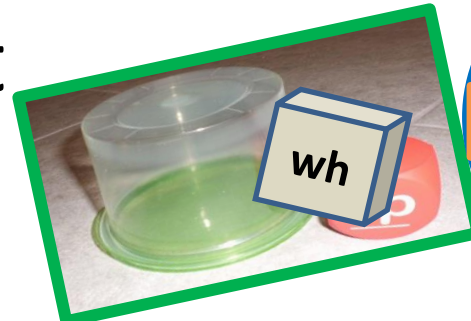
wheels

Phonics – Consonant blends:
 Sorting mat, picture cards, and
 words shown on the previous
 slide

			
chair	shoe	things	whale
cherries	shape	throat	wheat
chalk	shade	thunder	whisker
checkers	sheep	thread	wheels

			j

Phonics – Consonant Digraph Game



Card 1

- | | |
|--------------|--------------|
| 1. ___eckers | 6. ___eat |
| 2. ___ale | 7. ___read |
| 3. ___erries | 8. ___uff |
| 4. coa___ | 9. ___ue |
| 5. ___ape | 10. fea___er |

Card 2

- | | |
|-------------|-------------|
| 1. ___air | 6. ___ow |
| 2. ___istle | 7. ___alk |
| 3. ___eep | 8. ___under |
| 4. ___eels | 9. ___ings |
| 5. mo___er | 10. ___ain |

R-controlled Vowels



ar

farm



er

driver



ir

shirt



ur

curve



or

orange



ore

shore



artist

star

her

torn

start

fern

term

corn




garden

herd

born

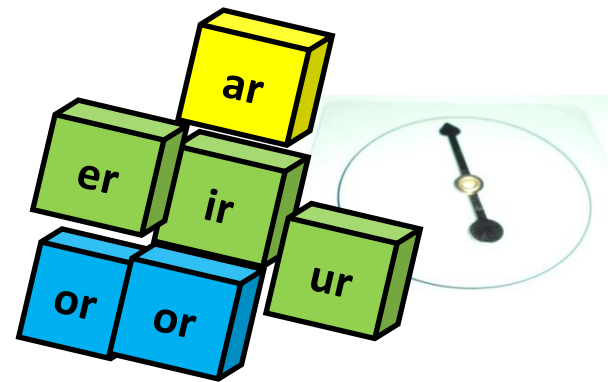
order

Phonics – R-controlled Vowels:
Sorting mat, word cards, and
picture cards shown on
previous slide



artist	fern	born
start	herd	torn
garden	her	corn
star	term	order

R-CONTROLLED VOWEL BINGO GAME



Bingo Card 1

star	garden	born
herd	shore	artist
torn	her	orange

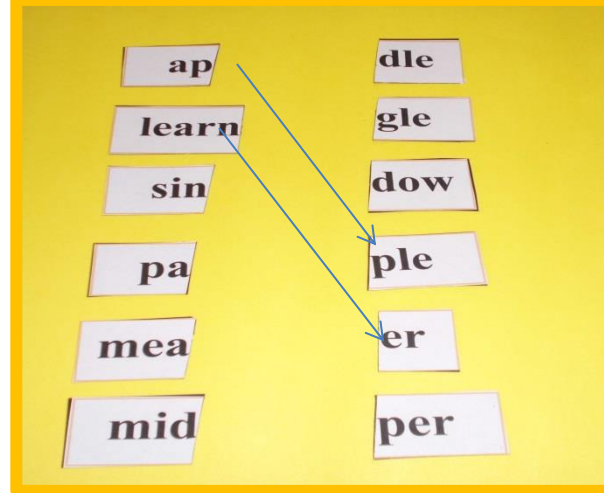
Bingo Card 2

term	start	driver
more	shirt	turn
order	dirt	more

Phonics syllable types

- There are six types of syllables
 1. **Closed syllables** – has one vowel and ends in a consonant: it, desk, block, ten
 2. **Open syllables** - has one vowel and ends in that vowel: he, I, by,
 3. **Silent-E syllables** – ends in a vowel-consonant - silent e: rose, glove, ate, time
 4. **Vowel combination syllables** – has a cluster of two or three vowels: pie, train, meal
 5. **Vowel R syllables** – has a vowel or vowel combinations followed by an r or an r –
silent e: far, start, fern, learn, share
 6. **Consonant L-E syllables** – a consonant followed by le: ble, gle, cle: tumble, single, muscle

Phonics -Syllable Match



pi \ lot

ev \ er \ y

ap \ ple

e \ ven

learn \ er

mea \ dow

pa \ per

mid \ dle

rib \ bon

rose \ bud

sin \ gle

cot \ ton

Using Greek and Latin roots, Match the correct words with their definitions

cyclone

microscope

infinite

reaction

gradual

stethoscope

recycle

finish

actor

gradient

telescope

graduate

final

action

bicycle

act Greet root: do	cycl Greek root: circle, ring	scope Greek root: see, watch	fin Latin root: end	grad Latin root: step
Performer in movies, shows, or on stage	A storm or system of winds	An instrument that makes far away objects look closer	Unlimited, never ending, not measurable	Happening slowly
Doing something	A vehicle with two wheels	An instrument that magnifies small objects	To bring to an end, complete something	A person who has completed his/her studies
Responding to someone or something	To reuse something Use again	An instrument a doctor uses to listen to your heart	It is the last time, there is no more	A rate of incline or slope



Word Recognition – Sight Word Fluency



Sight Word List 1

the	to	and
he	a	I
you	it	of
in	was	said
his	that	she
for	on	they
but	had	

Sight Word List 2

at	him	with
up	all	look
is	her	there
some	out	as
be	have	go
we	am	then
little	down	

Sight Word List 3

do	can	could
when	did	what
so	see	not
were	get	them
like	one	this
my	would	me
will	yes	

Sight Word List 4

big	went	are
come	if	now
long	no	came
ask	very	an
over	your	its
ride	into	just
blue	red	

Sight Word List 5

from	good	any
about	around	want
don't	how	know
right	put	too
got	take	where
every	pretty	jump
green	four	

Sight Word List 6

away	old	by
their	here	saw
call	after	well
think	ran	let
help	make	going
sleep	brown	yellow
five	six	



Word Recognition - Sight Word Fluency



Sight Word List 7

walk	to`	or
before	eat	again
play	who	been
may	stop	off
never	seven	eight
cold	today	fly
myself	around	

Sight Word List 8

tell	much	keep
give	work	first
try	new	must
start	black	white
ten	does	bring
goes	write	always
drink	once	

Sight Word List 9

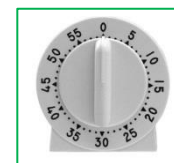
soon	made	run
gave	open	has
find	only	us
three	out	better
hold	buy	funny
warm	ate	fall
those	done	

Sight Word List 10

use	fast	say
light	pick	hurt
pull	cut	kind
both	sit	which
fall	carry	small
under	read	why
own	found	

Sight Word List 11

wash	show	hot
because	far	live
draw	clean	grow
best	upon	these
sing	together	please
thank	wish	many
shall	laugh	





Word Recognition - Sight Word Phrase Fluency



Sight Phrase List 1

he had to	she said the	to the
but she said	but they said	on a
for his	of that	that was in
it was	they had to	I was on
to the		

Sight Phrase List 2

look at him	have some	to go
we go out	as little	there is
to be there	I am	at all
down there	look up	

Sight Phrase List 3

look at me	can you	a little one
you will see	what is that	my cat
I will get	when did he	like this
get them	so you will	I could
we were	would not	yes, I do
were they		

Sight Phrase List 4

a big ride	went into	if I ask
come over with	they went	I am very
there are blue	a long book	an apple
your red book	its name	they can
just now	your ride is	ask your
now what are		



Word recognition - Sight Word Phrase Fluency



Sight Phrase List 5

I take every	the four green	they don't want
right around	a good jump	a pretty rabbit
I know how	where can I	the duck got
it is about	don't put any	take from
too little	every pretty	take four

Sight Phrase List 6

ran away	the old turtle	I am well
here it is	let me help	by their mother
will think	let me see	going to sleep
call after six	will make	old brown dog
the brown rabbit	you saw	five yellow ducks
going to sleep		

Sight Phrase List 7

we eat	today is cold	who is eight
never cold	two may walk	play by myself
have never been	fly around	on or off
don't stop	can fly again	who can play
before seven	it is round	play again
stop today		

Sight Phrase List 8

black and white	start a new	must try once
don't keep much	it does go	always drink milk
will bring ten	Jan does	write and tell
work is first	can give it	try the drink
it is a new	bring the white	first bring



Word recognition - Sight Word Phrase Fluency



Sight Phrase List 9

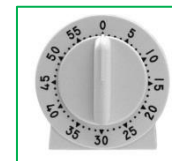
Jill ate the	open and find	those are done
is funny	buy us three	this is only
gave a warm	soon we ate	had a full
run and hold	made a big	it is better
buy three	three warm	open soon
cold and warm		

Sight Phrase List 10

sit with both	you use it	carry a small
the cut hurt	the fast car	then the light
which will fall	pull it in	had found
under there	be kind	pick it up
Bill can read	my own bed	why is it
pull the black		

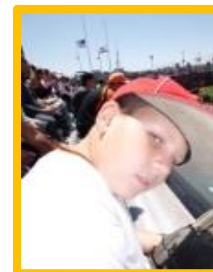
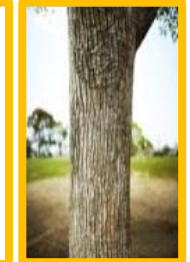
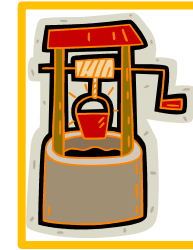
Sight Phrase List 12

wash in hot	sing and laugh	the wish is
many grow	because it is	please thank
we clean	laugh together	grow best
we draw these	they live	many turtles
once upon	shall we show	too far
all together		



Vocabulary – Words with Multiple Meanings Clip Art and Sentences





- 1. bark
 - Dogs bark when they hear noises.
 - The bark on the tree is brown.
- 2. fair
 - We like the rides at the fair.
 - It wasn't fair when he got the biggest piece of pie.
- 3. fan
 - He is a big baseball fan.
 - We turn on the fan when it is a hot day.
- 4. jam
 - The cars were stuck in a traffic jam.
 - I love strawberry jam.
- 5. story
 - I live in a two story house.
 - I just read a funny story.
- 6. well
 - They went to the well to fill their pail with water.
 - Tom did not feel well today.



Figurative Language

- **Similes** make comparisons using the words *like* or *as*.
 - *He is busy as a bee.*
 - *She is crazy like a fox.*
 - *Betty sings like a bird.*
- **Metaphors** compare two different things but do not use the words *like* or *as*.
 - *You are what you eat.*
 - *His stomach is a bottomless pit.*
- **Idioms** have different meanings – they are not literal translations.
 - *raining cats and dogs* – means raining hard
 - *fish out of water* – means awkward or unnatural
 - *piece of cake* - means easy or simple
- **Personification** gives objects and/or animals qualities of a person - “*I’ll huff and puff and blow your house down,*” said the Big Bad Wolf.

Figurative Language Sorting Mat

Metaphor You are what you eat. 	Simile busy as a..... 	Idiom It's raining cats and dogs 	Personification I'll huff and I'll puff... 

She felt like a million dollars

She cries like a baby

The car is a dinosaur

You look as happy as a lark

The dish ran away with the spoon

The stars were diamonds in the sky

His bark is worse than his bite

You are getting on my nerves

She felt like a million dollars

Someone's been eating my porridge and they ate it all up!

Comprehension – Determine Main Idea

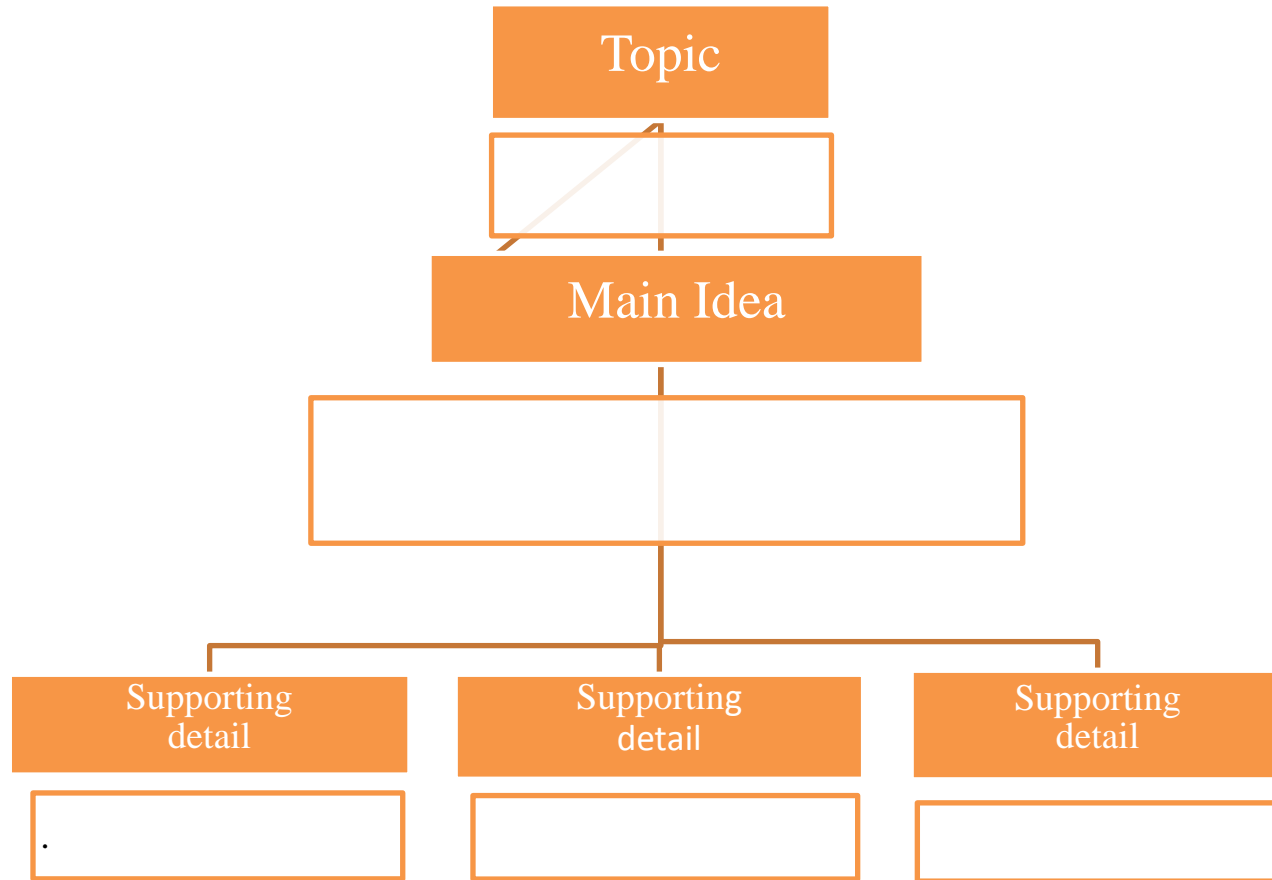
largest land
mammals

largest brains in the
animal kingdom

elephants

many interesting
facts

able to swim for
long distances

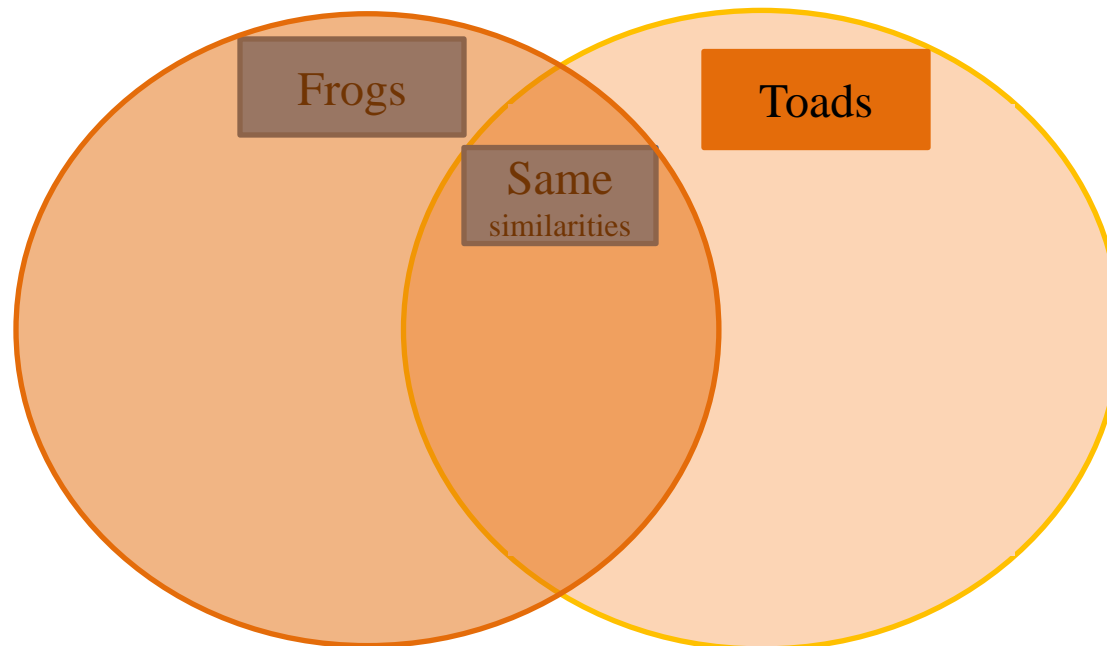


Comprehension - Compare and Contrast Venn Diagram



- People often confuse frogs with toads. Both frogs and toads are amphibians and they look very similar. They differ in their skin texture. Frogs have smooth, moist skin; whereas, toads have rough, dry skin. Unlike frogs, toads walk; they don't hop.

Have your child use clue words to help him/her fill out the Venn Diagram



looks similar

amphibians

rough, dry
skin

hop

smooth, moist
skin

walk

Comprehension Monitoring Cloze Activity

The text in length and complexity needs to be appropriate to the reading level of your child.

Differing length and complexity

1. Begin with one sentence for beginning readers, providing a word bank and picture support.

Word
bank

car pizza book

The girl likes to eat _____.



After completion, have your child reread the sentence to ensure that the sentence, sentences, or passage makes sense.

2. Increase the activity to include two or more simple sentences.

Word
bank

watermelon pizza seeds

The girl likes to eat _____.



She likes to eat _____ and always
spits out the _____.



Advanced cloze activities of increased length and complexity:

Your child will complete the blanks with the correct words determined by the content being read.

There are _____ seasons in a year. The seasons are winter, _____, summer, and fall. _____ is the coldest season. It is not my favorite season. I like _____ because I enjoy swimming, soccer, and picnics in the _____.

Comprehension – Making Predictions

Question-Response Interaction

★ *Question:* Why did Tommy ask his family to give him a few minutes?

Answer: They wanted to leave for their vacation and Tommy wanted to find his baseball glove.

★ *Question:* How is he feeling?

Answer: He is feeling rushed, and upset.

★ *Question:* What will he do?

Answer: He will look for a few more minutes.

Optional

Answer: He will quit looking and go to the car (after reading forward explain that this was an option - but not the one taken).

★ *Question:* How is his family feeling?

Answer: Upset because they are waiting and want to leave for their vacation.

★ *Question:* What will happen?

Answer: Tommy will find the glove in his room.

Optional

Answer: He won't find the glove and they will buy a new one.

★ *Question:* Was your conclusion correct?

Answer: No, Tommy's family found the glove.

★ *Question:* How do you know they found it?

Answer: Tommy asked, "Where was it?"

After Tommy helped his family pack up the car for their vacation, he ran to his room to get his baseball glove. It was not on his bed. Tommy yelled for his family to give him a few minutes.★

He even looked under his bed, in his closet and even in the dog's bed. No glove – so he headed to the car.★ His family was smiling at him. He knew they were excited about camping. Then he smiled, laughed, and asked, "Where was it?"★



Join the faces of success

